

SECOND YEAR PRINCIPAL PROGRAM (SYP) – Broward County Public Schools, Florida

Professional Learning and support for Principals in their second year on the job

Program consists of job-embedded professional learning opportunities to support second year Principals within the context of their schools

All aspects of the program are aligned to the Florida Principal Leadership Standards (**FPLS**) & the Broward Assessment for School Administrators (**BASA**)

Professional Learning Support	Professional Development Opportunities		Networking
<ul style="list-style-type: none"> • Participation in Principal Playbook online support module • Sharing of best practices • Quarterly professional learning based on data & feedback from SYP Principals • Content specific learning from seated principals, university professors and BCPS personnel 	<p><u>Areas of focus include but are not limited to:</u></p> <ul style="list-style-type: none"> • Instructional Leadership • Understanding the culture and context of schools • Working with data to drive decision-making and instruction that focuses on sustainable student achievement results • Implementing and monitoring authentic PLCs • Evaluating and monitoring the Response to Intervention process • Utilizing resources and other budgetary factors • Engaging the school team to assist with school improvement and accreditation • Holding people accountable for school performance • Evaluating programs and processes within the context of their schools • Social Emotional Learning 	<p><u>Additional Areas of Support:</u></p> <ul style="list-style-type: none"> • Leadership in eLearning environment • BEST Blueprint Initiatives • Superintendent’s Strategic Plan • Florida Standards Implementation • BASA and Deliberate Practice • Reading and discussion of current leadership research articles and books • Operational Leadership • Budgeting • School Marketing • Driving Innovation in Schools • Interaction Management • Professional & Ethical Behaviors • Equitable Leadership Practices • ESE Credentialing • Employee Evaluations 	<ul style="list-style-type: none"> • Collaborate with Principal Coach and Office of School Performance and Accountability Directors for ongoing feedback and support • Collaborate with Director of Leadership • Support from “master” Principals who have demonstrated student achievement results • Participation in and facilitate sub-Cadre Collaborative Walks focused on a “problem of practice” • Participation in all area level Principal meetings, Instructional Cadre Meetings and sub Cadre professional learning sessions • Sharing of best practices aligned to current initiatives • Summer Leadership Colloquium & Superintendent’s Summit
<ul style="list-style-type: none"> • Principal Coach contacts principals on a bi-weekly/monthly basis and conducts quarterly school support or virtual visits • SYP participates in Principal Playbook needs assessment process to identify leadership competencies that are strengths as well as areas for development • Principal Coach serves as a “thought-partner” 			
<ul style="list-style-type: none"> • Courageous Conversations About Race • Resources provided for administrators on the Leadership Development Department web page • Continuous professional learning opportunities offered throughout the year focused on areas for development 			